#### PROFESSIONAL PATHWAYS IN HEALTH

Your Section's Subject Arts & Sciences 338.04 Spring 2008, 2 credits

Lecture: T, 4:30-5:18 Parks Hall 1180 Breakout: R, 4:30-5:18 Room

Instructor Office
Name Office

e-mail Office Hours

email Days/Hours

### **Course Description**

This survey introduces students to career pathways in the health professions and provides specific information about a student's selected field of interest. Topics include historical developments, current status, future needs, professional boundaries, ethics, technology, serving diverse populations, scopes of practice, educational pathways, and credentialing procedures.

#### **Texts**

List all texts you intend students to buy, including a Course Packet if applicable.

#### **Course Policies**

#### **Participation**

Students are expected to attend all Lectures and Breakout section class periods. Because 25% of your final grade is determined by your participation, missing class could cause your grade to suffer. The Breakout sections are designed to be discussion-focused, and prepared students who speak often and thoughtfully will earn the highest participation marks.

### Response Assignments

At the end of each Tuesday Lecture, faculty will distribute 2-3 prompts based on that day's topic. Here, fill in what sort of Response Assignment your Breakout section will have. Make sure to tell them how you'll collect them/when they are due.

#### Final Project

Here, fill in the details of what your final project will be and when it is due.

#### Grading

Students will earn a Satisfactory or Unsatisfactory (S/U) grade. To receive an "S" grade, students must earn an "S" in Participation, their Final Project, and 9 of 10 Response Assignments.

Participation 25%

Final Project 25% Response Assigns 50%

#### **Academic Integrity**

For all the assignments for this course, the Code of Student Conduct of The Ohio State University is in effect. Academic misconduct is defined as: Any activity that tends to compromise the academic integrity of the university, or subvert the educational process. Examples of academic misconduct include, but are not limited to:

- 1. Violation of course rules as contained in the course syllabus or other information provided to the student; violation of program regulations as established by departmental committees and made available to students;
- 2. Submitting plagiarized work for an academic requirement. Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas;
- 3. Submitting substantially the same work to satisfy requirements for one course that has been submitted in satisfaction of requirements for another course, without permission of the instructor of the course for which the work is being submitted;
- 4. For an extended version of these examples please refer to http://studentaffairs.osu.edu/resource\_csc.asp

To avoid plagiarism, students must make sure that they:

- 1. Always cite their sources (following the MLA format)
- 2. Read the guidelines for written assignments more than once
- 3. If in doubt consult with your professor.

#### **Students with Disabilities**

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities. Or visit the internet address of this office at <a href="http://www.ods.ohio-state.edu">http://www.ods.ohio-state.edu</a> for more information.

## Weekly Schedule

### Week 1

Tuesday – Introduction to the Health Professions

Thursday – Topic of your breakout section

READ: \*\*\*
DUE: \*\*\*

# Week 2 Tuesday – Lecture Topic TBD (Pharmacy, Dentistry, Medicine, Veterinary Med, Public Health, Optometry, or Nursing) READ: \*\*\* Thursday – Topic of your breakout section READ: \*\*\* DUE: \*\*\* Week 3 Tuesday – Lecture Topic TBD READ: \*\*\* Thursday – Topic of your breakout section READ: \*\*\* DUE: \*\*\* Week 4 Tuesday – Lecture Topic TBD READ: \*\*\* Thursday – Topic of your breakout section READ: \*\*\* DUE: \*\*\* Week 5 Tuesday – Lecture Topic TBD READ: \*\*\* Thursday – Topic of your breakout section READ: \*\*\* DUE: \*\*\* Week 6 Tuesday – Lecture Topic TBD READ: \*\*\* Thursday – Topic of your breakout section READ: \*\*\* DUE: \*\*\*

### Week 7

Tuesday – Lecture Topic TBD

READ: \*\*\*

Thursday – Topic of your breakout section

READ: \*\*\* DUE: \*\*\*

# Week 8

Tuesday – Lecture Topic TBD

READ: \*\*\*

Thursday – Topic of your breakout section

READ: \*\*\* DUE: \*\*\*

# Week 9

Tuesday – Lecture Topic TBD READ: \*\*\*

Thursday - Topic of your breakout section

READ: \*\*\* DUE: \*\*\*

# **Week 10**

Tuesday – Wrap-up of the Health Professions

READ: \*\*\*

Thursday – Topic of your breakout section

READ: \*\*\* DUE: \*\*\*